



## Read Write Inc

*Reading changes everything*

*Research shows that children who learn to read quickly go on to succeed in school and in life. At High Street Primary Academy we use a phonics programme called Read Write Inc.*

*Who Is Read Write Inc Phonics for?*

*Phonics is for children in Reception, Y1 and Y2 who are learning to read.*



Ruth Miskin  
Training

*We teach sounds, children practise reading and spelling words containing these sounds, then we give children decodable books containing sounds and words they can read.*

*On each reading, children's fluency increases and the more they can focus on what the story is about.*

*Children will also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.*

*Alongside this we read stories to children that they cannot yet read for themselves. Our aim is for children to finish the RWI Phonics programme quickly so they can start reading these books for themselves*

## What is phonics?

All words are made up of individual sounds. These sounds are merged together to form words.

e.g. in 'mat' we have the sounds 'm', 'a', 't', ship - 'sh', 'i', 'p'.

A grapheme is another name for the letters we use to write the sound. The spelling of that sound on the page.

Phonics is the method of teaching reading through the identification of sounds and graphemes. The National Curriculum states that all children must be taught phonics systematically. This gives your children the tools to read any word.

We use 44 sounds to make all the words in the English language.

This means we've got a problem. We've got 44 sounds and only 26 letters.

The 26 letters work singly, in pairs and sometimes in threes to represent one sound.

We have to group letters together to write some sounds e.g. 'igh', 'air'.

In English we have more than 150 ways to represent 44 sounds, using the 26 letters in the alphabet.

This makes our language one of the most complex in the world!

## Speed Sounds Set 1 and Set 2

Consonant sounds - stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowel sounds - bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds - stretchy

Vowel sounds - stretchy

oo	oo	ar	or	air	ir	ou	oy
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Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart we use in class.

We teach Set 1 sounds first - (highlighted in grey).

Children need to know sounds - not letter names - to read words.

## Sound Pronunciation Guide

We teach using pure sounds. We pronounce the sounds clearly, using pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds together to make words more easily.

### Speed Sounds Set 3

Consonant sounds												
f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk		
ph	le	mb	kn	wr	se		se	ci				
					ce							
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							
Vowel sounds												
a	e	i	o	u	ay	ee	igh	ow				
	ea				a-e	e-e	i-e	o-e				
					ai	y	ie	oa				
						ea	i	o				
						e	y					
oo	ee	ar	or	air	ir	ou	oy	ire	ear	ure		
u-e			oor	are	ur	ow	oi					
ue			ore		er							
ew			aw	au								

Once children know one way of reading and writing every sound, they start to learn spellings for each sound they already know.

For example, they know 'ay' and now learn a-e and ai as other spellings for the same sound.

**Sounds + blending = reading**

Alongside teaching children sounds, words e.g. s-a-t, sat. We use Fred Talk to help children read.



**Fred**



Here is Fred.

Fred can only speak in sounds. says d-o-g, h-a-t etc. speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.

*This is how we quickly teach all of our children to blend.*

### Teach spelling using Fred Fingers



We use Fred Fingers to help children sound out words to spell easily. It means they do not have to memorise lists of spelling words. It is a tool so they will be able to spell any word.

### What can parents do?



Use pure sounds, not letter names



Use Fred Talk to read and spell words



Listen to your child read their Storybook every day



Read stories to your child every day