



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>After-school club offer to broaden the range of sports/activities on offer to all pupils.</i>	<i>Coaches, Pupils</i>	<i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a broader range of PE and Sport Activities.</i>	<i>£18,480</i>
<i>Coaches/MTAs to implement sports clubs during lunch times.</i>	<i>Coaches, MTAs</i>	<i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>MTAs/staff members employed to facilitate active play during lunch times.</i>	<i>£8855.05</i>

<p><i>CPD and support for teaching staff delivering PE lessons</i></p>	<p><i>Coaches, Primary teachers</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Primary teachers to deliver PE curriculum alongside experienced, knowledgeable coaches, gaining experience to deliver curriculum with confidence in coming years.</i></p>	<p><i>(Part of the £18,480 detailed previously)</i></p>
<p><i>Replenish resources</i></p>	<p><i>Coaches, Primary teachers, Pupils</i></p>	<p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity.</i></p>	<p><i>Replenishing damaged equipment, and providing new equipment, will allow coaches/teachers to deliver broad range of activities with fit-for-purpose resources.</i></p>	<p><i>£6,484.95</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Quality PE lessons delivered by coaches and teacher confidence improved	Children have enjoyed PE lessons delivered in tandem with experienced sports coaches. Staff voice reports an increased confidence in their knowledge of sports curriculum and ability to deliver it effectively.	
Sports Day	All children across the school participated in a competitive day of sports, utilizing skills from across the PE curriculum.	
Inter-school football matches	Children in UKS2 were given the opportunity to compete in football matches throughout the year, with another local school, led and coached by an experienced FA-qualified coach/referee.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	26.7%	<i>We were unable to identify the children who needed further practice early enough to provide them additional lessons, as this year's Year 6 cohort did not complete swimming lessons earlier than the summer term. However, we now have data on the Y5 cohort moving into Y6, and we will be able to plan accordingly to further support them.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	26.7%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>ALL children were given training and showed an ability to perform safe self-rescue in different water-based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>We have been able to use PE premium funding to provide top-up sessions in the past, as we have historically delivered swimming lessons to our Y6 children at the end of the year, after which it's too late to provide additional sessions. However, this year we delivered sessions to both Y5 and Y6 pupils, so that those Y5 pupils identified as not meeting requirements can be offered additional sessions in Y6.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>We utilise the expertise of trained swimming coaches at our local 'Plymouth Life Centre', and are in a position to do so for the foreseeable future, so we have not provide CPD on teaching swimming for our own staff.</i></p>

Signed off by:

Head Teacher:	<i>Steph Macdonald</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adam Green</i>
Governor:	<i>(Name and Role)</i>
Date:	