



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (AFPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>TGS Coaching</i></p> <ul style="list-style-type: none"> - to support delivery of PE lessons - to deliver after-school sports clubs 	<p><i>Children, Class Teachers, Sports Coaches</i></p>	<p><i>Key Indicator 1 Key Indicator 3 Key Indicator 4</i></p>	<ul style="list-style-type: none"> - <i>Primary teachers to deliver PE curriculum alongside experienced, knowledgeable coaches, gaining experience to deliver curriculum with confidence in coming years.</i> - <i>Sports Coaches to deliver high-quality, after-school sports clubs to children across the school. This will raise the profile of, and interest in, sports clubs/activities in the coming years. Over 40% of children on roll have accessed this clubs.</i> 	<p><i>£19,830.00</i></p>
<p><i>Midday Supervisor</i></p> <ul style="list-style-type: none"> - <i>To facilitate safe, purposeful and engaging PE/Sports activities for children during lunch breaks.</i> 	<p><i>Children, Midday Supervisor, Lunchtime Support Staff</i></p>	<p><i>Key Indicator 1</i></p>	<ul style="list-style-type: none"> - <i>Children will have active break/lunchtimes, led and guided by a 'PE-centred' member of staff. Safety and active engagement will be prioritised. Pupil Voice reports that the activities are fun and engaging, and uptake is strong. Existing lunchtime support staff will be trained in leading active sport activities for future years.</i> 	<p><i>£5677.65</i></p>

<p><i>Cover Teachers</i></p> <ul style="list-style-type: none"> - <i>Teachers to cover classes in order to allow effective PE leadership and review</i> - <i>PE leaders to access CPD and training</i> 	<p><i>Children, PE Leadership</i></p>	<p><i>Key Indicator 3</i></p>	<ul style="list-style-type: none"> - <i>Teachers/PE Leaders to be released to effectively run PE across the school, ensure that pupils continue to be engaged in meaningful physical activity, Sports Days and other extra-curricular activities can be organised, etc.</i> 	<p><i>£1063.62</i></p>
<p><i>Resources</i></p> <ul style="list-style-type: none"> - <i>Replenishing of PE resources</i> 	<p><i>Children, Sports Coaches, Teaching Staff</i></p>	<p><i>Key Indicator 1 Key Indicator 3 Key Indicator 4</i></p>	<ul style="list-style-type: none"> - <i>To ensure children have access to safe and fit-for-purpose equipment, funding has been used to replace/replenish supplies of equipment, which children actively use during PE lessons, after-school sports clubs and Sports Day.</i> 	<p><i>£1875.98</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Quality PE lessons delivered by coaches and teacher confidence improved</i>	<i>Children have enjoyed PE lessons delivered in partnership with dedicated Sports Coaches. Staff voice reports an increased confidence in knowledge of sports curriculum and ability to deliver it effectively, in preparation for next year.</i>	
<i>Sports Day</i>	<i>EYFS, KS1 and KS2 Sports Days were run safely and effectively this year, with positive engagement from all pupils, and favourable feedback from children and parents.</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60.87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82.6%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>ALL children were given training on, and showed an ability to, perform safe self-rescue in different water-based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We've spent £4452.75 on additional swimming.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Steph Macdonald</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adam Green</i>
Governor:	<i>(Name and Role)</i>
Date:	